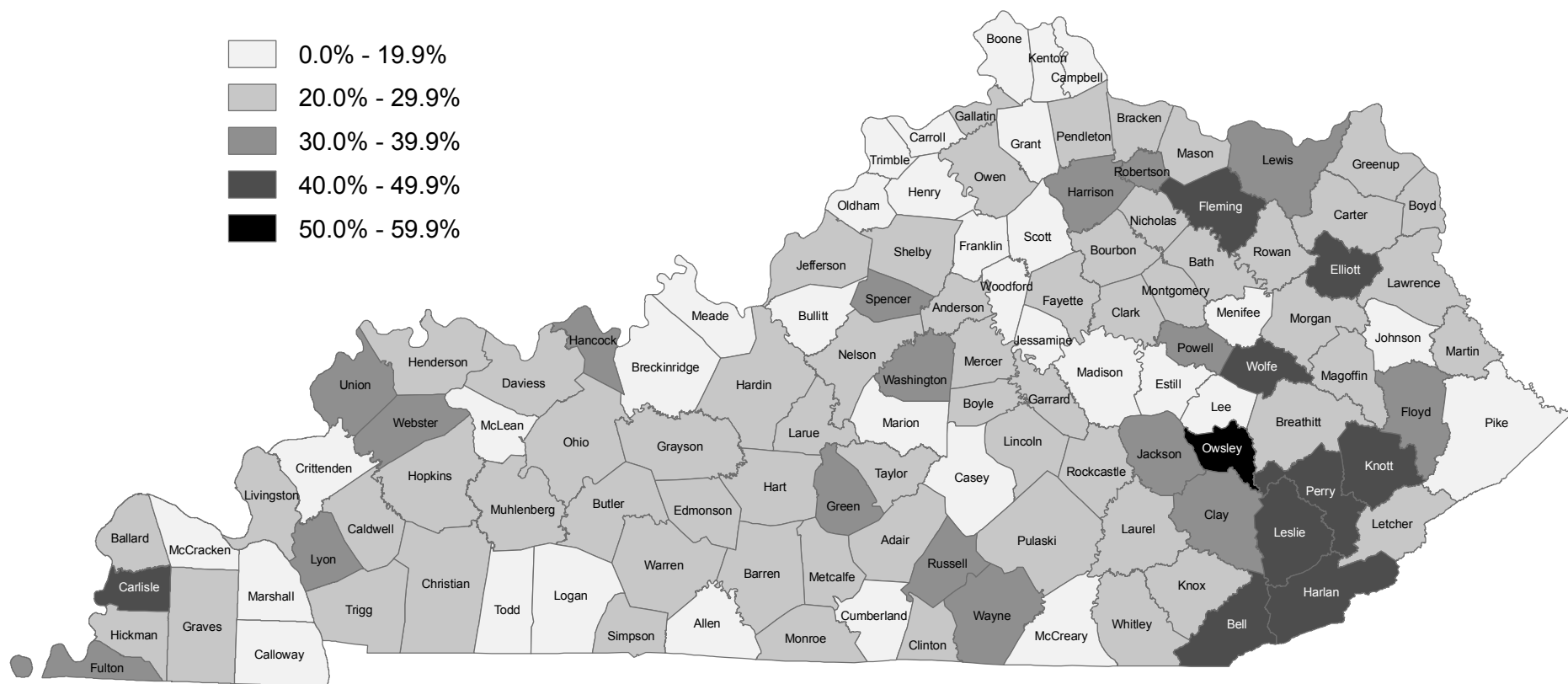


## Percentage of Recent HS Graduates Entering College with Developmental Needs in Reading, 2006

Students scoring less than 18 on the ACT reading exam (or the equivalent on on-campus placement exams) as a percentage of all students taking such exams and entering public postsecondary institutions in the fall of 2006 after graduating from high school within the previous two years.



Source: Council on Postsecondary Education Comprehensive Database  
September 19, 2008 - mw

KENTUCKY COUNCIL ON  
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